

Curriculum vitae

Prof Hilary Janks

Wits School of Education
University of the Witwatersrand.

ACADEMIC QUALIFICATIONS

- 1970 Bachelor of Arts Degree (English Major) (Witwatersrand)
- 1971 Bachelor of Arts with Honours (English Literature) (Witwatersrand)
- 1987 Bachelor of Arts with Honours (Applied Linguistics) (Witwatersrand)
- 1989 Master of Arts (Witwatersrand). Dissertation entitled: *'To Catch a Wake-up': Language Awareness in the South African Context*. (9 citations)
- 1995 Doctor of Philosophy (Lancaster). Thesis entitled *The Research and Development of Critical Language Awareness Materials for Use in South African Secondary Schools*. (29 citations)

PROFESSIONAL QUALIFICATIONS

- 1972 Higher Diploma in Education (Post Graduate) (Witwatersrand)

MEMBERSHIP PROFESSIONAL BODIES/ASSOCIATIONS

Member of South African Applied Linguistics Association (SA)
South African Education Research Association.
Reading Association of South Africa
Literacy Research Association (USA)
American Education Research Association (USA)

ACADEMIC DISTINCTIONS/FELLOWSHIPS/AWARDS

Distinctions

- 1970 English III awarded in the first class.
- 1971 English Honours degree awarded with distinction.
- 1972 Higher Diploma in Education (Post Graduate) awarded with distinction.
- 1985 Applied Linguistics Honours awarded with distinction.
- 2004 Distinguished visiting scholar, Rhodes University.
- 2012 Elected to the Academy of Science of South Africa
- 2012 Shortlisted and interviewed for the Tashia F. Morgridge Chair in Reading and Literacy at the University of Wisconsin, Madison. The School of Education at Madison is ranked #1 in the USA.
- 2014 Elected to the Reading Hall of Fame (USA)
There are only 100 living members of the Hall of Fame and I am the first scholar from Africa and the first South African.
- 2014 Nominated as an American Education Research Association Fellow (outcome pending)

Academic Awards

- 1970 Human Science Research Council merit bursary.
- 1972 Recipient of the Witwatersrand High School Teachers' Association award for the best academic achievement on the Higher Diploma.
- 1987 Merit award
- 1992 Council research grant in the human and social sciences
- 1996 Placed on the University Special List
- 2004 Mellon Foundation Postgraduate Mentoring Award with G. Kamuangu.
- 2006 Mellon Foundation Postgraduate Mentoring Award with J Ndambuki

- 2007 Awarded a postdoctoral fellow: Dr J. B. Afful
2011 Host to two Fulbright teaching assistants.

Teaching awards

- 1972 Transvaal Teachers' Association Award for outstanding teaching ability.
1985 First recipient of the Convocation Distinguished Teachers' Award in the Faculty of Education.
1998 Arts Faculty distinguished teaching award presented to the Master's in English Education teaching team.

Research rating

- 2002-2006 National Research Foundation rated researcher - Category B1
2010-2015 National Research Foundation rated researcher - Category B1

The criterion for a B1 rating is that "All reviewers concur that the applicant enjoys considerable international recognition for the high quality and impact of his/her recent research outputs, with some of them indicating that he/she is a leading international scholar in the field".

Research Awards

- 2010 Short-listed for the Vice Chancellor's Distinguished Researcher Award

National award

- 2013 Education Association of South Africa Medal of Honour

The criteria for the award of this medal are excellent achievements in the field of education; for contributions to both the theory and practice of education; for service of outstanding quality and commitment to education across a broad spectrum; and for contributions in promoting the status of education as a science and a practice'.

ACADEMIC AND PROFESSIONAL EXPERIENCE

Kingsmead College

1971/73/74 Secondary English teacher
1975 - 1976 Head of the Department of English

Supply teaching for the London borough of Haringey, U.K.

1981 St. Thomas More Comprehensive School – Secondary School

University of the Witwatersrand

1973-1974 Part-time tutor or guest lecturer for the English Methodology course.
1977-1980 Lecturer in English Education, English department
1979 Confirmed as a lecturer with tenure.
1982-1991 Lecturer in English Education, English department
1990 Promoted to Senior lecturer.
1990 Full administrative responsibility for the English Education courses. This included the administration of school experience as well as the preparation of the English report for the University Review Committee considering the H. Dip Ed. (PG).
1991 Seconded to the Faculty to establish a Department of English Language.
1992 Transferred to the division of Applied English Language Studies (AELS)
1996 Appointed to the Special List for senior lecturers.
1996-1998 Appointed as Head of the Department of Applied English Language Studies.
1997 Promoted to Associate Professor.
1997-2000 Assistant Dean for Teaching and Learning (Faculty of Humanities).
1999 Appointed to the Special List for Associate Professors.
1999 Re-appointed as Head of AELS until 30 June 2000.
2001 Re-appointed as Head of AELS until 30 June 2001.
2002-2003 Major time appointment to AELS/ School of Language, Literature and Literacies (SLLS); 50% appointment.
2003 Promoted to Professor with a Personal Chair.
South Africa follows the British system in which Professor means a Full Professor with a Chair, appointed on the basis of peer review.
2004 Full-time appointment as Professor in AELS/SLLS
2006- Professor, Wits School of Education.
2007-2009 Seconded to the Vice Chancellor's office to co-direct the establishment of the Postgraduate Project Office, charged with ensuring a world class graduate experience for students across the University.
2011 - 2012 Head of the re-configured Division of Languages, Literacies and Literatures, in the school of Education with responsibility for 22 academic staff teaching undergraduate teacher education programmes in English, Afrikaans, IsiZulu and Sepedi as well as postgraduate Honours, Masters and Doctoral programmes.

My academic career has been in pre- and in-service teacher education. I have been responsible for both teacher preparation and research supervision in the area of English Education. My own teaching experience has been in Secondary Schools and Tertiary Institutions, but my ethnographic style research has been in primary schools.

INTERNATIONAL EXPERIENCE

London University

1981 Visiting post-graduate student, Department of English.

Lancaster University

1989-1995 Post-graduate student at the University of Lancaster.

University of South Australia

1995 Visiting lecturer and researcher.

2000 Visiting researcher. Appointed as an Adjunct Associate Professor.

2004-2011 Appointed as Adjunct Professor.

Edith Cowan University, Western Australia

1995 Visiting lecturer for two weeks.

Queensland University of Technology

1995 Visiting lecturer.

Mount Saint Vincent University, Halifax,

2000 Visiting professor summer school Master's programme.

2002 Designed and taught online Master's module on Critical Language Awareness

2002 Visiting professor summer school Master's programme.

2003-4 Taught online Master's module on Critical Language Awareness

2004 Taught on the Master's course, Mississauga, Canada.

2013-15 Invited to work with teachers, teacher educators and postgraduate students, University of Mount Saint Vincent, Canada.

University of Indiana, Bloomington

2004 Master's Course, Summer school, May 2004.

Invited lectures and workshops North America

2004 American University, Washington; Teachers College Columbia, New York; University of Indiana, Bloomington (taught a full summer school Master's course); Ontario Institute of Education, University of Toronto; University of Mount Saint Vincent, Mississauga, Canada.

2010 University of Texas, Austin; the University of Arizona, Tucson; University of Indiana, Bloomington.

Sweden University of Umea

2011 Visiting scholar.

2013 Invited to teach a course on Critical Discourse Analysis to doctoral students.

Experience as an examiner

1983-1988 External examiner for JCE

1983-1986 Marker for the Transvaal Education Department matriculation English examination, paper I.

1983-1987 External examiner for the Communication Studies department University of the Witwatersrand.

1991 External examiner for University of Natal, Pietermaritzburg.

1988 External Examiner for the University of Namibia.

1991- External examiner for Rhodes University: Higher Diploma in Education; Master's in TESOL.

1994- External examiner, MA in Linguistics, University of Natal, Durban.

1998 PhD examiner for Griffith University, Australia.

- 1998- External examiner, MA in Language Studies, University of Natal, Pietermaritzburg.
1998 External examiner for the Master's module on Gender Studies, University of Natal, Pietermaritzburg.
- 2002 PhD examiner for Macquarie University, Australia
2002 External examiner for Consterdine, R. (2002) *Brothers in arms? A linguistic analysis of four documents from the UDW "fees crisis" of May 2000*. Master's research report, University of Natal.
- 2002 PhD examiner for the University of New England, Australia.
2004 PhD examiner for the University of South Australia.
2006 PhD examiner for the University of Adelaide, Australia.
2007 PhD examiner for Mqgqwashu, Emmanuel *Different approaches to the teaching of English language for epistemological access in four universities*. PhD thesis, University of KwaZulu-Natal.
- 2009 PhD examiner for the University of Cape Town.
2010 Master's examiner for the Auckland University of Technology.
2011 PhD examiner for the University of Cape Town

External examiner for PhD theses

- 1998 McKeown doctoral thesis, *From Schooling to Education through Critical Literacy: Enabling the Emergence of the Postmodern Student*. Griffith University, Queensland, Australia, 1998.
- 2002 Hampton doctoral thesis *Framing pedagogy: an interpretative ethnographic enquiry into patterns of communication within a post-compulsory education institution*, Macquarie University, Australia.
- 2002 Kostogriz doctoral thesis, *Rethinking ESL literacy education in multicultural conditions*, University of New England, Australia.
- 2004 Kavanagh doctoral thesis, *Teachers talk television: Teacher identity and literacy*, University of South Australia.
- 2005 Henderson doctoral thesis, *The Social and Discursive Construction of Itinerant Farm Worker's Children as Literacy Learners*, James Cook University, Townsville Campus, Australia.
- 2006 Kathleen Cadman doctoral thesis, *Trans/forming 'The King's English' in global research education: A teacher's tale*, University of Adelaide, South Australia.
- 2007 Emmanuel Mfanafuthi Mqgqwashu, Doctoral thesis, *English studies and language teaching: epistemological access and discursive critique in South Africa*. University of Kwa-Zulu Natal.
- 2009 Judy Backhouse, *Doctoral Education in South Africa: Models, Pedagogies and Student Experiences*, University of the Witwatersrand.
- 2009 Lucia Thesen, *Lectures in Transition: A study of communicative practices in a South African university* University of Cape Town.
- 2012 Tracy-Lynn Humby: *Legal Professional Identity Formation and the Representation of Legal Professionals in Classroom Talk*
- 2014 Jennifer Alford (University of Queensland).

Research appraisal for Centre for Science Development/ National Research Foundation

- 1995-2000 SAALA representative to review research and conference funding proposals for CSD.
2005-2008 Member of the Education Ratings committee, NRF.

International peer referee for appointment or promotion

- 1997 Invited to review the work of Dr R Morgan, University of OISE by his promotion committee. He was applying for promotion to full professor.
- 1997 Referee for Wayne Martino for appointment to the Murdoch University, Western Australia.
1997 Referee for Dr Marnie O'Neill, promotion to Associate Professor, University of Western

- Australia.
- 1997 Referee for Dr Bronwyn Mellor, post-doctoral research fellowship. University of Western Australia.
- 1999 Referee for Dr Ray Misson, Dean of Education for promotion to a professorship at the University of Melbourne.
- 2000 Referee for Dr Phyllis Chew, Senior lecturer at Nanyang University to Associate Professor at the University of Singapore.
- 2000 Referee for Wayne Martino for appointment to Sydney University.
- 2002 Referee for Dr Brian Moon, promotion to senior lecturer, Edith Cowan University, Western Australia.
- 2002 Referee for Dr D. Aarons, for appointment to Sydney University.
- 2003 Referee for Dr D. Aarons, for appointment to Newcastle University, Sydney, Australia.
- 2003 Referee for Prof B. Kamler, promotion to a Personal Chair, Deakin University, Australia.
- 2004 Referee for Prof R. Ivanic, promotion to a Personal Chair, Lancaster University, UK.
- 2005 Referee for Prof P. Cormack, promotion to Personal Chair, University of South Australia.
- 2008 Referee for Prof T. Locke, promotion to Personal Chair, University of Waikato, New Zealand.
- 2010 Reviewer for tenure of Dr Lalitha Vasudevan, Teachers' College, Columbia University, New York.

Participation in international research and teaching collaborations

Children's representations of place with Profs Comber, Nixon and Thomson, funded by the University of South Australia.

Reconciliation Pedagogies led by Prof Hattam, University of South Australia.

Prof Compton-Lily, University of Wisconsin, Madison, has received seed funding for a group of key figures in literacy and social justice education from the US, the UK, Australia, Canada and South Africa to work on a grant for a multi-site project focused on language and literacy education for refugees in the participants' different contexts. Two international meetings, linked to major literacy/education, conferences are scheduled for December 2014 and April 2015 in the US. Janks is part of this group.

SUPERVISION OF HONOURS AND HIGHER DEGREE RESEARCH 1989-2014

I have supervised Honours and B Ed long essays since 1992, on average three per annum until 2000.

Summary

- 12 Honours reports (list incomplete).
- 12 Master's research reports (7 distinctions)
- 2 Master's Dissertations (1 distinction)
- 14 Doctoral theses
- 21 Postgraduate students employed in Universities as academics

I have secured invitations, and in some instances funding, for 12 of my post graduate students (Botha, Clarence, Watson-Shariff, Mntambo, Kilalea, Dixon, Ferreira, McCormick, Ndambuki, Kamuangu, Conduah, Dornbrack) to attend international conferences and to present at them.

Supervision of Honours Research Reports

1. Granville, S. (1987) *A language approach for uncovering ideology in the classroom*.

2. Lepheana, J. L. (1991) *A challenge to mother-tongue concept in urban South Africa using Vosloorus as a case study.*
3. Wilkinson, L. *Direct, Indirect and Free indirect speech.*
4. Bronstein, V. (1993) *The rape complainant in court: an analysis of legal discourse.*
5. Watson, P. (1993) *The politics of popular visual literature: the action and reflection of a comic narrative process.*
6. Emslie, S. (1994) *Critical language awareness, racism and the teaching of literature.*
7. Lewis, C. (1995) *How do teachers' manuals construct the teacher?*
8. Fisher, L.M. (1995). *Children's early reading books and gender stereotyping.*
9. Weber, S. (1999) *Gendered advertising: an critical analysis of the Liqui-fruit advertising campaigns in Y and SL magazines.*
10. Corelli-Pienaar, Helen. (2005). *Advantages and disadvantages of doing postgraduate studies in English: the views of foreign students whose language of education was not English.*
11. Muller, S. (2013). *Mobile Literacies.*
12. Strachan, S. (2013). *Grade 5 Learners' Touch Texts: An Investigation of text production.*

Supervision of Masters Degrees

1. Dison, L. (1989) M. Ed research report. *Teaching Writing to English Second Language Learners.* University of the Witwatersrand. Distinction.
2. Clarence, J.A. (1994) MA dissertation. *Black students in an Open University: A Critical Exploration of Student Responses to a Selection of Texts which form part of the Discourse of the University of Natal.* MA dissertation, University of Natal, Pietermaritzburg. (Upgrade recommended with revisions)
3. Orsmond, C. (1995) M Ed by dissertation. *The Role of Movement in Facilitating Language Acquisition.* University of the Witwatersrand. Distinction.
4. Granville, S (1996) MA in Applied English Language Studies dissertation. *Reading Beyond the Text: Exploring the Possibilities in Critical Language Awareness for Reshaping Student Teachers Ideas about Reading Comprehension.* University of the Witwatersrand. Distinction.
5. Lodge, H. M. (1997) MA in English Education Research Report. *Providing access to academic literacy in the Arts Foundation Programme at the University of the Witwatersrand in 1996 - The theory behind the practice.* University of the Witwatersrand. Distinction.
6. Roberts, J. (1997) M Ed research report. *A study of the development of institutional language policies in two Gauteng primary schools.* University of the Witwatersrand.
7. Roseline Adegoke (1999). MA in English Education Research Report. *Media Discourse on Foreign Africans and the Implications for Education.* Distinction.
8. Regina Mathabe Chabisi (2000) MA in English Language Education Research Report. *The*

Construction of English as a school subject in Form D and E levels in Lesotho Secondary Schools.

9. Tracey McCormick. (2002) Master's research report. *An investigation into gendered access to engineering discourse at a vocational institution.*
10. Ana Ferreira (2003) Master's Research Report: *Doing diversity in a homogeneous classroom through the medium of film: problems and possibilities.* Distinction.
11. Zach Simpson (2009) Master's Research Report. *Becoming a writing consultant: The initial experiences of working in an academic Writing Centre.* Distinction.
12. Helen Morgans-Wenhold (2009) Master's Dissertation. *The attitudes of Deaf Adults in the area of Johannesburg to writing in English as a second or third language.*
13. Hilary Wilson (2012) *The reading of self-help books by Intermediate Phase teachers in Gauteng Primary Schools.*
14. Stacey Goodall (2014) *How two Afrikaans textbooks for learners in Grades 4 and 7 construct child.*

Supervision of Doctor of Philosophy

1. Clarence-Fincham, J. (1998), *Voices in a University: a Critical Exploration of Black Students Responses to Institutional Discourse.* Joint supervision.
2. Shariff, Patricia Watson (1998) *Dialogue Gender and Performance: Producing a Rural South African Comic beyond the Learner Paradox.* University of the Witwatersrand.
3. Susan Starfield. (2000) *Making and sharing of meaning: The academic writing of first-year students in the Department of Sociology who speak English as an additional language.*
4. Kilalea, M. (2000) *Patterns of Communication in Collaborative Teaching.* University of the Witwatersrand. University of the Witwatersrand.
5. Prinsloo, J. (2002) *Possibilities for critical literacy and exploration of schooled literacies in the province of Kwazulu-Natal.*
6. Hendricks, M. (2006) *Writing Practices in Additional Languages in Grade 7 Classes in the Eastern Cape Province.*
7. Kamuangu, G. (2007) *Language, immigration and ethnicity: The choice of language in DRC immigrant families.*
8. Dixon, K. (2007) *Literacy, power and the embodied subject.*
9. Dornbrack, J. (2008). *Reflection as a tool for managing difference in the post-apartheid classroom.*
10. Dison, L. (2009) *Higher order thinking in transition: a case study of English Foundation courses for first time first year students.*

11. Jacinta Ndambuki (2010) *Representation of women's needs: A case study of Makueni Constituency, Makueni District Kenya.*
12. Yvonne Reed (2010) *Mediating knowledge and constituting subjectivities in distance education materials for teachers in South Africa.*
13. Aloysius Conduah (2012) (Co-supervisor). *Language Immigration and Employment: the Case of the Ghanaian in Johannesburg.*
14. Ana Ferreira (2013) *Subjectivity and pedagogy in a context of social change.*

Current supervision

4 Masters and five Doctoral students.

ADMINISTRATIVE/DEPARTMENTAL DUTIES

1990	Seconded to establish a Department of Applied English Language Studies
1990-1996	Responsibility for securing initial and renewed donor funding, including funding proposals and annual reports to the funders. The funding obtained in 1996, continues to support the work of AELS
1992-2003	Responsibility for departmental finances.
1994	Responsibility for Academic Review and external donor evaluation.
1996-1997	Executive committee for an international conference on the teaching of English to be run by the Division of Applied English Language Studies in 1997, supported by the International Federation of the Teaching of English. The University of the Witwatersrand was offered the first conference in Africa because of its association with J Paton and H Janks since 1980.
1996-2000/1	Head of Department with all the attendant administrative responsibilities.
1996	Liberty Life Resource Centre committee
1998	Coordinator of the Master's in English Language Education.
2002	Master's coordinator
2003	Graduate studies coordinator
2003-2006	Responsible for Research Incentive Funding
2005-2008	Head of AELS
2011-2012	Head of the Division of Languages, Literacies and Literatures, Wits School of Education.

Contribution to the establishment of a department in Applied English Language Studies

1990 Together with colleagues I initiated a joint Arts and Education faculty proposal to address the English language needs at the University as well as the English language needs of teachers. I was seconded to co-ordinate the thinking of interested staff on the campus and to draft a funding proposal to meet these needs. I was able to find sponsors willing to provide seven years of seed money to establish the division a chair in Applied English Language Studies. In 1991 the sponsors agreed to double their sponsorship. In 1996 the funders awarded money for a further three years. In total I raised R1 380 000.00 for the establishment of the Division. R120 000 was set aside to establish the AELS resource centre. The interest from this money together with donations created an extensive collection

of books and teaching materials, which has now been absorbed in the Wits Education Library. It is one of the best collection of language and literacy books in South Africa.

SERVICE TO THE UNIVERSITY/PROFESSION/DISCIPLINE/COMMUNITY

Service to the University

- 1978 Chairperson of a working party to design a new Theory of Education course which for the first time was to be taught by both Education department lecturers and subject methodologists.
- 1983-1984 Vice-Chair of the Curriculum Studies Committee and Chair of the Curriculum Studies Standing Committee.
- 1983 Convener Curriculum Studies sub-committee to formulate proposals for A-day-a-week-in-the-schools programme.
- 1983 University Review Committee to review Johannesburg College of Education courses.
- 1984 Ad-hoc committee of the Arts Faculty Languages Committee to formulate proposals for a course in English as a Second Language.
- 1986 Perceptions of Wits research team.
- 1987 Education Faculty representative on the committee to revise the Communication Studies course offered by the department of Communication Studies.
- 1987 Education Faculty sub-committee for the implementation of the Perception of Wits report in the Faculty.
- 1988-1993 Soweto English Language Project (SELP) Advisory Committee Centre for Continuing Education (CCE)
- 1988-1993 Teachers' English Language Improvement Project (TELIP - CCE) Advisory Committee.
- 1983-2000 Board of the Faculty of Education.
- 1983-1984 Education Faculty Board Executive as Chairperson of the Curriculum Studies Standing Committee.
- 1987-1988 Elected representative on the Faculty of Education Executive.
- 1990 Arts Faculty Academic Support Programme committee.
- 1992- 1996 Elected representative on the Faculty of Education Executive.
- 1991-1993 Education Faculty Policy and Planning committee.
- 1991-1992 Guyani College of Education Senate Committee.
- 1992 Governing committee of the Department of AELS
- 1992-1993 Education Faculty Teaching and Learning committee.
- 1994 Senate Task Group on Teacher Education: Task Group 14.
- 1996-2000 Management committee Further Diplomas in Education.
- 1996-2000 Head of Applied English Language Studies.
- 1996-2000 Arts Faculty Board.
- 1997 Chairperson Education Faculty Policy and Planning Committee.
- 1997-2001 South African Universities Vice Chancellors' Association representative on the South African Qualifications Authority (SAQA) National Standards Body for Language and Communication Studies
- 1996-1997 Cross Faculty Deans Committee to review the position of Methodology.
- 1997-1998 Faculty of Education Executive as Chair of Policy and Planning.
- 1997-2000 Chairperson of Arts Faculty Teaching and Learning Committee.
- 1997-2000 Arts Faculty Undergraduate Committee.
- 1997-2000 Arts Faculty Academic Development Advisory Committee.
- 1998 Arts Faculty Higher Degrees Committee.
- 1998-1999 Arts Faculty Programmes Committee
- 1997-2000 Cross Faculty Teacher Education Management Committee.
- 1999-2000 Arts Faculty SAQA Committee
- 1997-2000 Arts Faculty Executive

1997-2001	Senate committee on Academic Development
1998-2000	Senate SAQA Committee
1999-2000	Senate
2000-2003	Senate Language Policy Committee
2000	Teacher Education Working Group
2001	Head of Applied English Language Studies (6 months)
2001-2003	Lecturer representative on Senate
2001	Faculty Education, Humanities and Social Sciences Executive and Board.
2002 -	Graduate Studies Committee School of Literature and Language Studies.
2003-	Member of Senate
2003-4	Vice Chancellor's Think Tank on Transformation
2004	Senate Working Group on Supervision
2004	Senate Working Group on Postgraduate Retention and Throughput
2005-2008	Head of AELS
2005-2008	Appointed by the Vice Chancellor as a champion for transforming the core business of the University: Teaching and Research.
2005	Senate Committee on Teaching and Learning
2005-	Senate Postgraduate Studies Committee
2005-2007	Faculty Staffing and Promotions Committee
2007-2009	Postgraduate Project Office
	Senate Graduate Studies Committee
	Faculty of Humanities Graduate Studies Committee
2008-2010	University Human Resources Committee
2011-2012	School Executive Committee
2013-	Research committee, Wits School of Education.

Service to the Profession

1985	Transvaal Education Department syllabus committee which produced the English syllabus for Provincial state schools.
1986	National Education Crisis Committee English Language Commission to prepare <i>The Draft Proposals for People 's English</i>
1988-1993	Transvaal Education Department English Advisors' Committee.
1996	Member of the Executive Committee (MEC) for Gauteng Ongoing Professional Development of Teachers - Strategic Planning Committee.
1997	Steering committee for Gauteng Education Department's project Teacher Supply Utilisation and Development.
1997	In 1997 the Division of Applied English Language Studies organised the first national and international conference for teachers of English and for teacher educators. I was on the Executive of the steering committee.
2003-2004	Member of the International Task Group on Critical Literacy, International Reading Association

Service to the discipline

I introduced the field of Critical Language Awareness to English education in South Africa. The Critical Language Awareness Series is considered to be an important curriculum innovation nationally and internationally as the workbooks constitute the first, and as yet only, set of non-literature based critical literacy materials for use in schools. I wrote two of the six workbooks and was the overall Series editor. This Series is prescribed (or used) on teacher education courses in South Africa, Australia and Canada; it has been prescribed on the first year English course at the University of the Western Cape and is in use in schools. 'Critical awareness of language' appeared as one of seven specific outcomes for the learning area Language Literacy and Communication in 2005 outcomes based school

curriculum in South Africa, and it continued in both the *Revised national curriculum statement Grades R-9* embedded in a number of outcomes and the 2011 National Curriculum Statements.

- 2002 - Reviewer for the National Research Foundation
 2005-2008 National Research Foundation: Researcher Ratings Committee for Education.

Membership of Editorial Boards/ International Advisory Boards

- 1996 - 2009 *Changing English* produced by the Institute of Education, London University and published by Carfax.
 1996 - 2004 *Educational Review* produced by Birmingham University and published by Carfax.
 1998 - *Language and Education*. Carfax.
 2000- 2002 *Journal of Adolescent and Adult Literacy* published by the International Reading Association, USA..
 2001- *English Studies in Africa* published by Department of English, University of the Witwatersrand. Editorial consultant.
 2001- *Educational Linguistics*. Book Series published by Kluwer Academic Publishers.
 2002 - *English Teaching: Practice and Critique* published online by the University of Waikato, New Zealand at <http://www.tmc.waikato.ac.nz/english/ETPC/current>. (Founder member of the Editorial Board)
 2009 - International Multilingual Research Journal, Taylor and Francis.
 2011 - Australian Association of Research in Education, Journal.

Service to the community

- 1986 Consultant to the Soweto English Project (SELP)
 1987 South African Centre for Higher Education Resource Centre Advisory Committee.
 1986-1988 NECC People's English Commission.
 1986-1992 Black Sash Education Committee.
 1988 Secretary of the Woodmead School Foundation Executive (PTA)
 1989 Chairperson of the Woodmead Foundation Executive (PTA).
 1989-1992 Board of Governors Woodmead School.
 1993 Chairperson of the Board of Governors of Woodmead School
 1990 National Education Crisis Committee Advisory Committee: Intensive Learning Campaign.
 1990 Independent monitoring committee: Department Education and Training examinations.
 1990 Centre for Development Studies (CDS) language commission.
 1991-1992 Consultant to the National Education Policy Investigation English Commission
 1992-1994 Presented workshops and papers for a range of community based organisations: NECC National Convention; Wits Health Policy unit; the IEB English Teachers; Students from Alexandra Clinic; Independent English Board English User Group.
 1994 Consultant to English Language Teaching Information Centre for their course on multilingual classrooms.
 1994 Materials consultant: Materials on technology education to black primary school pupils.
 1994 Consultant to the PWV Women's Coalition on language policy.
 1994 Consultant Researcher to the Gauteng provincial government for co-ordinating the analysis of language policy submissions.
 1998-2001 Member of the National Standards Body for Language and Communication Studies.
 1998 Research consultant for SABC television research project on *The Effectiveness of Dubbing*.
 1998 Consultant to the SABC in the development of an educational programme on debating called *Brainball*.

- 2000-2005 Ongoing research and community development at a Primary school, Atteridgeville.
 2012- Ongoing research and community development at a Primary School in Orange Farm

Conference participation

- 1985 AUETSA conference. Paper entitled *Reaching for the Cosmos*.
 1985 Attended the SAALA conference.
 1986 Sixth International Conference on the Teaching of English (IFTE), Ottawa, Canada. Workshop entitled *Preparing Classroom Materials on the Relationship between Language and Ideology in the South African/Azanian Context*.
 1986 English Academy Silver Jubilee Conference. Paper entitled *Language and Power: Materials for High School Pupils*.
 1984-1987 Attended the Kenton Conference.
 1986 Kenton Conference. Paper entitled *Critical Linguistics and the Teaching of English*.
 1987 ASSA Conference. Paper entitled *Language, Myth and Disempowerment*.
 1989 Attended a conference on Language and Struggle at the University of Natal, Durban.
 1989 Language and Power. British Association of Applied Linguistics. September, Lancaster University.
 1989 Southern African Association of Independent Schools (SAAIS), Consultation held at St Barnabas College, September. I ran a language workshop on teaching language critically.
 1989 14th Annual Boston University Conference on Language Development, October. I presented a paper entitled *Critical linguistics: a starting point for oppositional reading*. This is a prestigious conference: all the papers for this conference were refereed. ERIC included a copy of my paper in their register.
 1990 Sociolinguistics in Africa. An international socio-linguistics symposium at the University of the Witwatersrand. I presented a paper entitled *A critical approach to the teaching of language*.
 1990 SAAIS consultative conference on The Democratisation of Education. Member of a panel that presented an account of the democratisation of Woodmead school.
 1990 Independent Examinations Board (IEB) consultative conference on Language Planning in South Africa with particular reference to education.
 1990 Kenton conference. Paper entitled *Critical Language Awareness and Emancipatory Discourse*.
 1991 SA Association of Independent Schools Conference on *Dealing with the Differences*. Paper on Language variation.
 1991 Ran a two day workshop on ASP for the English Department.
 1991 International Convention on Language and Literacy, University of East Anglia (UEA), Norwich, UK. *Critical Language Awareness and People's English*.
 1991 South African Applied Linguistics Association: I presented the UEA paper as well as a joint paper with P Stein *The process syllabus: a case study*.
 1992 Kenton Conference. Paper entitled *Collaborative teaching and learning with large classes: A case study from the University of the Witwatersrand*. Written in association with P Stein.
 1993 Australian Association for the teaching of English, Keynote address, *Developing Critical Language Awareness Materials for a post-apartheid South Africa*, Adelaide, Australia, July 1993. This paper was also presented at
 1993 IEB English Teacher Group Conference, June, Phuting School.
 1993 Kenton Conference, Scottborough, October.
 1993 Keynote address, First International conference of the Australian Reading Association, *Closed meanings in open schools* Melbourne, Australia.
 1993 Presentation to the Department of Education, Western Australia.

- 1994 Attended SAALA.
- 1995 Workshop at the National Council of Teachers of English (NCTE) Conference, New York on *Critical Language Awareness and the teaching of English*.
- 1995 Invited participant at the International Federation of Teachers of English (IFTE) Conference, New York. I contributed to deliberations on 'Cultural Pluralism for a Democratic Society: Changing our Texts, Changing our Teaching, Changing Ourselves'.
- 1995 Keynote paper, Critical Discourse Analysis Seminar, *Critical Discourse Analysis: Which where to begin*, Adelaide, Australia.
- 1996 Invited participant, Third Stellenbosch conference on Linguistics for the Language Professions. 1996: *Why we still need Critical Language Awareness in South Africa*.
- 1996 Plenary address, ACTA-ATESOL (NT) National conference and 7th TESOL in Teacher Education Conference, *Critical Language Awareness: Theory and Practice*, Darwin, Australia.
Workshop presentation on critical literacy activities.
Workshop presentation on Thompson's approach to Critical Discourse Analysis.
- 1996 Featured speaker, English Language Educational Trust, 11th Annual Language Development through Language Use conference for ESL teachers and teacher educators, hosted by the Department of Linguistics, Natal University. 1996: *Why we still need Critical Language Awareness in South Africa*.
- 1997 SAALA presented a workshop on *Thompson's approach to Critical Discourse Analysis*.
- 1997 English Teachers Connect International Conference: *Global diversity and local connections*.
- Plenary public debate presented Granville, S. et al *English with or without g(u)ilt: A position paper on language in education policy for South Africa*.
 - Paper: Newfield, D. and Janks, H. *Outcomes based education does not have to be outcomes driven: an integrated model for lesson planning in outcomes-based education*.
 - Paper: Adegoke, R. and Janks, H. *The experience of othering in a critical literacy classroom: a case study*.
- 1997 Arts Faculty Seminar series on ideology. Presented a paper on *Thompson's approach to Critical Discourse Analysis*.
- 1998 Thirty-second annual international TESOL (Teaching English to Speakers of Other Languages) convention, Seattle, Washington, United States of America, 17-21 March 1998. Presented a paper *Critical literacy logs and student identities as part of an invited colloquium entitled Identities and language teaching/learning* with participants from Canada, Australia and Hong Kong.
- 1998 The English Academy Conference. *English at the Turn of the Millennium*. Presented a paper on *Teaching Direct and Reported Speech from a Critical Language Awareness Perspective* with Lynda Wilkinson. Johannesburg College of Education, Johannesburg.
- 1998 Invited speaker to the *Loss of Communication in the Information Age* Conference on the occasion of Austria's European Community Presidency, Vienna, Austria 26 - 29 November. Paper entitled, *We rewrote the book: Constructions of literacy in South Africa*
- 1999 Plenary speaker at the Joint National Conference of the Australian Federation of Modern Language Teachers Associations Inc, the Australian English Teachers Association, the Australian Literacy Educators Association *Global Citizenship Languages and Literacies*, Adelaide Australia 6- 9July, 1999. Paper entitled *Critical Literacy for Reconstruction*.

- 1999 The 26th Systemic Functional Linguistics Congress, Singapore 26-30 July. Paper entitled *The Interface between Critical Literacy and Systemic Functional Linguistics*
- 2000 Keynote address at the Summer Institute, Mount Saint Vincent, Halifax, Canada 14 July 2000. *Domination, diversity, access and design: A synthesis model for Critical Literacy*.
- 2000 Invited speaker at the Anangu Teacher Education Programme conference, Ernabella on Anangu Lands, South Australia, 19 - 20 August 2000. *Language in education policy in colonial contexts*.
- 2000 CALLSA International Literacy Conference at the University of Cape Town, November presented a paper entitled, *A synthesis model for critical literacy education*.
- 2001 Keynote address at the International Reading Association, Pre-conference Institute on *Critical Perspectives on Literacy: possibilities and practices* in New Orleans, United States of America, 29 April 2001. Paper entitled *Critical Literacy: Models, methods and motivation*.
- 2001 Multilingualism in South Africa, Columbia State University Fulbright-Hays Faculty Development Seminar Programme. July 12-August 9, Johannesburg, South Africa.
- 2001 Redesigning Romance: The making and analysis of a critical literacy comic presented with Shariff at an International Literacy Conference, *Literacy and Language in global and local settings. New directions for teaching and research*. Cape Town, November 2001.
- 2001 Critical Literacy: Beyond Reason. International Literacy Conference, *Literacy and Language in global and local settings. New directions for teaching and research*. Cape Town, November 2001.
- 2001 Critical Literacy: Beyond Reason. Keynote address at the Australian Association for Research in Education. *Crossing Borders, New Frontiers for Educational Research*. Freemantle, Australia, 2-6 December 2001. Paper also presented at an International Literacy Conference, *Literacy and Language in global and local settings. New directions for teaching and research*. Cape Town, November 2001.
- 2002 The politics and history of the places children inhabit. International symposium on Children's representations of place, American Educational Research Association conference, New Orleans, Louisiana, USA.
- 2002 (un)Reliable assessment: a case study, presented by Y Reed at SAAD conference, University of the Witwatersrand, on behalf of the authors of the paper: S Granville, H Janks, P Makoe, Y Reed, P Stein and S van Zyl with M Samuels.
- 2002 Critical literacy: deconstruction and reconstruction.. Keynote paper presented at the Annual Convention of the National Council of Teachers of English on *Celebrating the Languages and Literacies of our lives*. Atlanta, Georgia, 21 to 26 November 2002
- 2003 The access paradox. Keynote paper presented at the Eighth Conference of the International Federation for the Teaching of English *Transforming Literacies Changing English. Elsewheres of Potential*, Melbourne, Australia. In the strand entitled English as a Global Language.
- 2003 Deconstruction and Reconstruction: Diversity as a productive resource. Language Education and Diversity Conference, University of Waikato, Hamilton, New Zealand.
- 2004 Critical Literacy: Across Continents. Paper in response to keynote paper by Alan Luke, American Education Research Association Conference, San Diego, USA.
- 2004 Independent Examining Board, English User Group annual conference. Invited paper: Deconstruction and Reconstruction: Diversity as a productive resource
- 2004 Like guy ropes on a tent: An interdependent model of critical literacy. Invited speaker to the Annual Symposium of the Academy of Science *The role of Social and Human Sciences in South Africa*, 29 October, University of Cape Town, South Africa.
- 2005 American Education Research Association annual meeting, Montreal, 11 April to 15

April.

- Reaching out and reaching in: We had to develop ourselves before we could be developed. *Practical Critical Educator Symposium*.
 - Games go abroad - *From situating to spatialing Literacy Practice Symposium*.
- 2005 Exploring English Language Learning and Identity Symposium, Adelaide University, 1-2 October 2005. Paper entitled: The interplay of grammar, meaning and identity.
- 2006 Reconciliation pedagogy in post-apartheid classrooms: From the personal to the political. (Ferreira, A and H Janks) Invited talk at the Creative Partnerships symposium, *Creativity and learning in the context of social regeneration*, the University of Sheffield, March 2006.
- 2006 The place of design in a theory of critical literacy. Keynote address, Australian Association of Teachers of English. July 2006, Darwin.
- 2007 The place of design in a theory of critical literacy. Keynote address National Council of Teachers of English Research Conference, February 2007, Nashville Tennessee.
- 2007 Change difference and creativity: a perspective from the cradle of human kind. Plenary address, LERN conference, July 2007, Johannesburg South Africa.
- 2008 The right to literacy. Keynote paper, the THRASS talk together conference, Wits University, Johannesburg, January 2008.
- 2008 Writing: A critical literacy perspective . American Education Research Association Annual conference. March 2007, New York. Invited address for the Writing Special Interest group.
- 2008 Ferreira, A and Janks, H. Doves, guns and rainbows: harnessing multimodal imaginations for reconciliation work in South African classrooms. American Education Research Association Annual conference. March 2007, New York.
- 2008 Habitus, identity and teacher change. Kenton Association Conference, Broederstroom.
- 2009 Writing: A critical literacy perspective. Writing Development Multiple Perspectives. Institute of Education, London University 2-3 July 2009. Invited presentation.
- 2009 Seeding change in South Africa: New literacies, new subjectivities, new futures. Reading Association of South Africa. 16-18 October, 2009.
- 2009 From poster to PhD: The evolution of a literature review. Stellenbosch, Kenton 5-8 November, 2009
- 2010 From poster to PhD: The evolution of a literature review. American Education Research Association Annual Meeting, 30 April – 4 May, Denver.
- 2010 Critical Literacies for the future symposium presented with Barbara Comber and Helen Nixon at the United Kingdom Literacy Association Conference, Winchester, 9-11 July.
- 2010 Language power and pedagogy. Keynote address to the Reading Association of South Africa conference, Port Elizabeth, 1-3 October 2010.
- 2010 'District 9' and constructions of the other: implications for heterogeneous classrooms. Keynote address, Conference on Culturally Responsive Research and Pedagogy, University of Waikato, November 2010.
- 2010 "May You Live in Interesting Times": Critical Literacy in South Africa. Keynote address to 60th annual meeting of the Literacy Research Association, USA, in Fort Worth Texas, 1-4 December 2011.
- 2011 Xenophobia and Constructions of the Other. Plenary address, International Mobility, Language and Literacy conference, Cape Town, 19-21 January 2011.
- 2011 The importance of critical literacy. Keynote address presented at the 10th conference of the International Federation of Teachers of English, April 2011, Auckland, New

Zealand

- 2011 Critical Literacy and the question of empowerment: Taking a stand. Keynote paper presented at the United Kingdom Literacy Association Annual conference, Chester, England, 15-17 July, 2011.
- 2011 Critical writing. *Sociolinguistics and Writing Symposium*, Open University, Milton Keynes, Plenary address. September.
- 2011 Literacy and Power in the Academy, Vice Chancellor's Symposium, Language and Cultural Capital, November.
- 2012 Institute for the Study of English in Africa, Grahamstown, teachers' conference: Plenary address. *Critical literacy questions: what do they look like and why do they matter?*
- 2012 mEducation Alliance International Symposium, Washington, 5-7 September 2012. Paper entitled *Mobiles, Apps and Literacy in Schools*.
- 2012 *Literacy without Borders* symposium, University of Göteborg, Sweden, 24-26 October, Keynote address: *Critical literacy questions in teaching and research*
- 2013 Featured presenter Mount Saint Vincent University Summer Institute. Keynote address on *The ongoing importance of critical literacy*. Summer Institute, Toronto, Canada, 15-19 July, 2013.
- 2013 *The ongoing importance of critical literacy*. Keynote address and workshop at the CELT summer symposium, 21-23 July 2013, New York. The Centre for English Literacy and Thinking is made up of senior scholars in the USA concerned with education, literacy and thinking.
- 2013 Opening keynote address: Texts are positioned and positioning: the promise of a critical literacy approach in language education. Opening keynote address, Conference for academics teaching Swedish language and literature, University of Göteborg, Sweden, 5 December 2014.
- 2014 Critical literacy into the future. Panel presentation, American Education Research Association, Philadelphia, April 2014.
- 2015 Invited to present the opening plenary address at the International Federation of Teachers of English, New York, USA.

RESEARCH OUTPUT

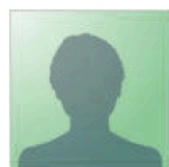
GRANT FUNDING

Date	Amount (ZAR)	Donor	Purpose
1991	690 000.00	Liberty Life Foundation	Establishment of a Department of Applied English Language Studies
1996	690 000.00	Liberty Life Foundation	Development of Applied English Language Studies
2000	about 7 000.00	University of South Australia	International literacy research project <i>Children's Representations of Place</i>
2004 – 2009	80 000.00	Mellon Foundation	5 000 each per quarter for four years for supervisor and PhD student
2006 – 2010	144 000.00	Mellon Foundation	9 000 each per quarter for four years for supervisor and PhD student
2007	307 000.00	Pearson Publishers	Establishment of a Literacy Research Incubator (with Prof P Stein)
2007	31 000.00	University	Researching PG pedagogy
2008	75 000.00	Finnish-Council for Higher Education bilateral	Research in the Professions (with Prof M. Scholes)
2011-2017	480 000.00	National Research Foundation	Rated researcher research incentive funding, 80 000 p.a. for six years
2011-2014	1 900 000.00	ZENEX Foundation	Literacy and technology research on text production Grade 5. (with Prof J. Stiles)
2012	100 000	SPARC	Wits Distinguished Scholars Programme for visiting scholar Emeritus Professor Sonia Nieto.

PUBLICATIONS OVERVIEW

Google analytics summary downloaded 4 July 2014.

Full analytics can be viewed at Google scholar where my profile is public.



Hilary Janks [Edit](#)

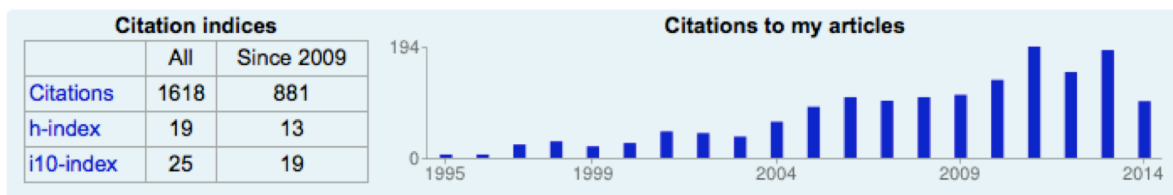
Professor of Language and Literacy Education, University of the Witwatersrand [Edit](#)

[Language education](#) - [literacy education](#) - [critical literacy](#) - [discourse analysis](#) [Edit](#)

Verified email at wits.ac.za [Edit](#)

[Change photo](#)

My profile is private [Edit](#) [Add homepage](#)



PUBLICATIONS IN DEPARTMENT ISI, IBSS AND DHET LISTED JOURNALS

Publications recognised for SAPSE purposes by the National Department of Education in South Africa. Citation figures from Google analytics

Janks, H. (1991) A Critical Approach to Language Teaching. In *Educational Review* special issue 23 on 'Aspects of Language'. Birmingham University. Volume 43, Number 2, 1991, pages 191-199.
31 citations

Stein, P. and Janks, H. (1992) The process syllabus: a case study. *Perspectives in Education*. Volume 13 No 2, pages 93 - 106

Stein P and Janks H (1996) Collaborative teaching and learning with large classes at the tertiary level: a case study from South Africa. *Perspectives in Education*. Volume 17, No 1, pages 99 - 116.

Janks, H. (1996) 1996: Why we still need Critical Language Awareness in South Africa. *Spil Plus*. No 29, pages 172-190. University of Stellenbosch.

Janks, H. (1997) Critical Discourse Analysis as a Research Tool *Discourse: Studies in the Cultural Politics of Education*, Volume 18 No 3 pages 329 - 342.

229 citations

Reprinted (1999) In Marshall, J. and Peters, M. (Eds). *Education Policy. The International Library of Comparative Public Policy*. Cheltenham, UK: Elgar. Chapter 4. Pages 49-62.

4 citations.

Newfield, D. and Janks, H. (1998) Outcomes-based education does not have to be outcomes driven: an integrated model for lesson planning in outcomes-based education. *South African Journal of Applied Language Studies*. Volume 6. Number 2. Pages 65-81.

Wilkinson, L. and Janks, H. (1998) Teaching direct and reported speech from a critical language awareness perspective. *Educational Review*. Vol 50. Number 2, pages 181-190. June. Abandon: Carfax.

4 citations

Janks, H. (1998) Reading 'Womanpower'. *Pretexts*. Volume 7, Number 2, pages 195-212.

17 citations

Granville, S., H Janks, M Joseph, M Mphahlele, E Ramani, Y Reed and P Watson. (1998) English with or without g(u)ilt: A position paper on language in education policy for South Africa. *Language and Education*. Volume 12, No: 4, pages 254-272. December 1998. Clevedon: Multilingual Matters.

82 citations

Janks, H. (1999) Critical Language Awareness, journals, and student identities. *Language Awareness*, Volume 8, Number 2, pages 111-122.

26 citations

Janks, H. (2000) Domination, access, diversity and design: a synthesis model for critical literacy education. *Educational Review*. Volume 52, Number 2, June 2000 pages 175-186.

Reprinted in *Critical Perspectives on Literacy: Possibilities and Practices*. Book of readings for Institute 24, 46th Annual Convention, International Reading Association, New Orleans, Louisiana, USA, 2001.

228 citations

Shariff, P and Janks, H. (2001) Redesigning romance: The making and analysis of a critical literacy comic in South Africa. *English in Australia*. Volume, 131, July, pages 5 to 17.

2 citations

Janks, H. (2001) Critical literacy for reconstruction: Curriculum 2005 meets the TRC. *Journal of Southern African Linguistics and Applied Language Studies*. Volume 19, 2001, pages 241 to 252.

15 citations

Shariff, P. and Janks, H. (2001) Changing stories: The making and analysis of a critical literacy comic in South Africa. *The Journal of Comic Art*. Vol 3, No 2, pages 222-238.

Janks, H. (2002) Critical literacy: beyond reason. *Australian Educational Researcher*, Vol. 29 No 1 pp 7-27.

65 citations

Prinsloo, J. and Janks, H. (2002) Critical literacy in South Africa. *English Teaching: Practice and Critique*. Nov, 2002, Vol 1, Number 1, pages 20-38. Published online at

<http://www.tmc.waikato.ac.nz/english/ETPC/articlepdf/2002v1n1art3.pdf>

This paper was nominated for the AERA Communication of Research Special Interest Group annual award for the 'Best Article in an Electronic Journal'.

25 citations

Reed, Y, S Granville, H Janks, P Makoe, P Stein, S van Zyl with M Samuel (2003) (Un)reliable Assessment Perspectives in Education. *Special Issue Assessment of Change in Education*. Volume 21 (1), pages 15 - 28, March.

6 citations

Janks, H. (2005) 'Deconstruction and reconstruction: diversity as a productive resource'. *Discourse: Studies in the Cultural Politics of Education*, Volume 26, Number 1, March 2005, pages 31-44.

Reprinted

26 citations

May, S. and Janks, H. (2004) Editorial: The challenge of teaching English in diverse contexts. *English Teaching Practice and Critique*. Volume 3, number 1, pages 1-4.

7 citations

Janks, H. (2005) 'Language and the design of texts'. *English Teaching Practice and Critique*. December, 2005, Volume 4, Number 3 pp 97-110

24 Citations

Janks, H. (2007) ' Games go abroad'. *Studies of English in Africa*. Vol 49, Number 1, 115-138.

7 citations

Ferreira, A. and Janks, H. (2007) 'Reconciliation pedagogy, identity and community funds of knowledge: border work in South African classrooms. *The English Academy Review*. 24(2) 71-84

8 citations

Ferreira, A. and Janks, H. (2009) 'Doves, rainbows and an uneasy peace: student images of reconciliation in a post-conflict society'. *Perspectives in Education*. Vol. 27, Number 2, June.

7 citations

Janks, H. with Adegoke, R. (2011). *District Nine* and constructions of the other: implications for heterogeneous classrooms. *English Teaching Practice and Critique*, Vol. 10, Number 2, 39-48.
Citations 1

Janks, H. and Vasquez, V. (2011) Editorial – Critical Writing revisited: Writing as critique
English Teaching Practice and Critique. Volume 10, Number 1. pp. 1-6.
10 citations

Dixon, K., Janks, H., Reed, Y. and Walden, S. (2011) Building a community of critical researchers: regenerating the academy. *Journal of Education*, Vol 52, pages 185-204.

Locke, T. and Janks, H. (2011) Editorial, *English Teaching Practice and Critique*, December Volume 10, Number 4

Janks, H. (2011) 'The importance of critical literacy'. *English Teaching Practice and Critique*. Volume 11, No .1. pages 150-163.

Janks, H. and Makalela, L. (2013). Engaging a visionary: horizons of the (im)possible. *Education as Change*. Vol 17, No. 2, pages 219-228.
Citations 1

Janks, H. (2013) Globalisation, diversity and education: a South African Perspective. *The Educational Forum*. 78 (1), 8-25, DOI: 10.1080/00131725.2014.850981

Janks, H. (2014) Critical literacy's ongoing importance for education. *Journal of Adult and Adolescent Literacy*. Vol 57 (5). pp. 349-356.
Citations 1.

PUBLICATIONS IN OTHER PEER REVIEWED JOURNALS

Many of these journals, not recognised by DHET at the time that the articles were published, are now recognised.

Janks, H. (1978) A group approach to teaching practice. *Perspectives in Education*, Vol 3, No 2, pages 68-70.

Janks, H. and Paton, J.S. (1985) Reaching for the cosmos. *Critical Arts*, Vol 3, No 3, pages 48-52.
4 citations

Janks, H. (1988) Critical linguistics and the teaching of language. *Critical Arts*, Vol 5 (1) 88-94
4 citations

Janks, H. (1990) Language, myth and disempowerment. *Critical Arts*, Vol 5, No 2, pages 58-66.
1 citation

Janks, H. (1997) Critical Language Awareness: Theory and Practice. *Interpretations*, Volume 30, No. 1, pages 1-29. July 1997.
7 citations

Prinsloo, J. and Janks, H. (2002) Critical literacy in South Africa: possibilities and constraints. *English Teaching: Practice and Critique*. Nov, 2002, Vol 1, Number 1, pages 20-38. Published online at <http://www.tmc.waikato.ac.nz/english/ETPC/articlepdf/2002v1n1art3.pdf>

This paper was nominated for the AERA Communication of Research Special Interest Group annual award for the 'Best Article in an Electronic Journal'.

25 citations

Janks, H. (2005) 'Language and the design of texts'. *English Teaching Practice and Critique*. December, 2005, Volume 4, Number 3 pp 97-110

24 citations

Janks, H. (2006) 'The interplay of grammar, meaning and identity'. In Cadman, K. and O'Regan, K (eds). *Tales out of school*, Special edition of *TESOL in Context*, Journal of the Australian Council of TESOL associations. Series 'S': Special edition 2006, pages 49-69.

Ndambuki, J. and Janks, H. (2010) 'Political discourse, women's voices: mismatches in representation'. *Critical Approaches to Discourse Analysis across Disciplines*. Vol. 4, No. 1, 73-92

Janks, H. (2011) 'Making sense of PIRLS 2006 results for South Africa'. *Reading and Writing*, Vol. 2, No. 1. 27-41.

Citations 3

Janks, H. (2012). The discipline and craft of academic writing: Building writing capacity in Institutions of Higher Education. *Reading and Writing* 3(1), Art #25, 9 pages. <http://dx.doi.org/10.4102/rw.v3i1.25>

Citations 3

Afful, J.B. and Janks, H. (2013). The politics of citation. *Critical Approaches to Discourse Analysis*. Vol 6 (2), pages 193-210.

Janks, H. (2013) Critical literacy in teaching and research. *Education Enquiry*. 4 (2) pages 225-242.

BOOKS AND CHAPTERS IN BOOKS

BOOKS

Janks, H. (Ed.) (1993) *Critical Language Awareness Series*. Johannesburg: Hodder and Stoughton in association with Witwatersrand University Press

74 citations

Janks, H. (1993) *Language and Position*. Johannesburg: Hodder and Stoughton in association with Witwatersrand University Press.

27 citations

Janks, H. (1993) *Language, Identity and Power*. Johannesburg: Hodder and Stoughton in association with Witwatersrand University Press.

35 citations

Janks, H. (2010). *Literacy and Power*. New York: Routledge-Taylor and Francis, New York.

218 citations

Janks, H. with Dixon, K., Ferreira, A., Granville, S. and Newfield, D. (2014). *Doing Critical Literacy*. Routledge: New York. (Janks wrote 60% of this book, which is an application of her model for critical literacy).

2 citations

CHAPTERS IN BOOKS

Janks, H. and Paton, J.S. (1990) English and the teaching of English literature in South Africa. In: Britton, J., Shafer, R.E. and Watson, K. *Teaching and Learning English Worldwide*. Clevedon: Multilingual Matters. Pages 226 - 248.

4 citations

Janks, H. (1990) : English Education in South Africa. In Goodson, I. and Medway, P. (eds) *Bringing English to Order: The History and Politics of a School Subject*. Lewes: Falmer Press. Pages 242 - 261.

29 citations

Janks, H. and Ivanic, R. (1992) 'Critical Language Awareness and emancipatory discourse'. In: Fairclough, N. (ed) *Critical Language Awareness*. London: Longman. Pages 305 - 331.

170 citations

Janks, H. (1992) 'Critical Language Awareness and People's English'. In Hayhoe, M. (ed), *Language and Literacy*. Open University Press, Pages 50 - 59. Reprinted (1992) *Southern African Journal of Applied Language Studies*. Vol 1, No 2, November, pages 64 - 73.

8 citations

Janks, H. (1998) Teaching language and power. In Wodak, R. and Corson, D. *Language Policy and Political Issues in Education*, Volume 1 of *Encyclopedia of Language Education*. Dordrecht: Kluwer Academic Publishers.

Citations 12

Janks, H. (2001) Identity and conflict in the critical literacy classroom. In: Comber, B and Simpson, A. (Eds) *Negotiating Critical Literacies in Classrooms*. New Jersey: Lawrence Erlbaum Associates.

33 citations

Janks, H. (2003) Seeding change in South Africa: New literacies, new subjectivities, new futures. In Doecke, B, D Homer and H Nixon (Eds). *English Teachers at Work*. South Australia: Wakefield Press and the Australian Association for the Teaching of English.

17 citations

Janks, H. (2005) Engaging students online. In T. Welch and Y. Reed (eds) *Designing and Delivering Distance Education: Quality Criteria and Case Studies from South Africa*. Braamfontein: NADEOSA.

Janks, H. and Comber, B. (2006). 'Critical literacy across continents'. In Pahl, K. and Rowsell, J. (Eds). *Travel notes from the New Literacy Studies: Instances of Practice*. Multilingual Matters.

27 citations

Janks, H. and Sethole, M. P. (2006). 'Reaching out and reaching in: "We had to develop ourselves before we could be developed"'. In Cooper, K. and White, R. (eds). *The Practical Critical Educator*. Dordrecht: Springer.

Janks, H. (2008) 'Teaching language and power'. In May, S. *Language Policy and Political Issues in Education*, Volume 1 of *Encyclopedia of Language Education*. Second Edition. Dordrecht: Kluwer Academic Publishers.

7 citations

Janks, H. and Locke, T. (2008) 'Discourse awareness in education: a critical perspective'. In Cenoz, J (ed) *Knowledge about Language*, Volume 6 of the new, revised *Encyclopedia of Language and Education*: Dordrecht: Springer.

1 citation

Janks, H. (2008) 'Critical literacy: methods, models and motivations'. In: Cooper, K. and White, R.E. (eds). *Critical Literacies in Action. Social Perspectives and Teaching Practices*. Rotterdam: Sense Publishers.

Janks, H. (2009) Writing: A critical literacy perspective. In R. Beard, D. Myhill, M. Nystrand, and J. Riley. (Eds). *The SAGE Handbook of Writing Development*. London: Sage.

8 citations

Janks, H. (2009). Chapter 3. The language teacher's repertoire: What effective teachers should know and be able to do. Ferreira, A. (Ed). *Teaching Language in the South African Classroom*. Braamfontein: Macmillan.

Janks, H. (2009) Chapter 15. Critical Language Awareness: Teaching the relationship between language and power. In Ferreira, A. (Ed). *Teaching Language in the South African Classroom*. Braamfontein: Macmillan.

Janks, H. (2010). Language, power and pedagogy. In N. Hornberger and S. McKay (Eds). *Sociolinguistics and Language Education*. Clevedon: Multilingual Matters.

2 citations

Janks, H. (2010) Critical approaches to teaching language, reading and writing. In R. Andrews, D Wyse and J. Hoffman. (Eds). *The English Handbook of Language and Literacy Teaching*. London and New York: Routledge-Taylor and Francis.

1 citation

Dixon, K. and Janks, H. (2010). 'From poster to PhD: The evolution of a literature review'. Walker, M. and Thomson, P. (Eds.) *The Routledge Doctoral Supervisors' Companion*. London: Routledge.

Citations 1

Janks, H. (2010). Language as a system of 'meaning potential': the reading and design of verbal texts. In Locke, T. (Ed). *Beyond the Grammar Wars*. New York: Routledge.

6 citations

Ferreira, A. and Janks, H. (2011) 'Reconciliation pedagogy, identity and community funds of knowledge: border work in South African classrooms. In Sefton-Green, J., Thomson, P., Jones, K. and Bresler, L. (Eds) *The Routledge International Handbook of Creative Learning*. London and New York: Routledge.

Janks, H. (2011) "May you live in interesting times": Critical Literacy in South Africa. In Dunston, P., Gambrell, L., Headley, K., Fullerton, S., Stecker, P., Gillis, V. and Bates, C.(Eds) *60th Yearbook of the Literacy Research Association*. Oak Creek Wisconsin: Literacy Research Association.

Ferreira, A., H. Janks, I. Barnsley, C. Marriott, M. Rudman, H. Ludlow, and R. Nussey (2012). 'Reconciliation pedagogy in South African classrooms: from the personal to the political'. In, P. Atkinson, S , P., Hattam, R. and Matthews, J. (Eds) *Reconciliation and Pedagogy Postcolonial Politics*. New York: Routledge

Citations 10

Janks, H. (2012) 'Critical Literacy'. In Chapelle, C. (Ed) *Encyclopedia of Applied Linguistics*. Oxford: Blackwell, DOI: 10.1002/9781405198431.wbeal0281. (This is an online Encyclopedia; a print version for libraries is also available).

Gennrich, T. and Janks, H. (2013) Teachers' literate identities. In Hall, K., Cremin, T., Comber, B and Moll, L. *International Handbook of Research on Children's Literacy Learning and Culture*. John Wiley & Sons pages 456-468.

Janks, H. (2014) The importance of Critical Literacy. In Pandya, J. and Ávila, J. *Moving Critical Literacies Forward: A New Look at Praxis Across Contexts*. London and New York: Routledge. Citations 2.

Janks, H. (2014) Xenophobia and the construction of the Other. In Prinsloo, M. and Stroud, C. *Educating for Language and Literacy Diversity Mobile Selves*. Basingstoke and New York: Palgrave Macmillan.

PUBLISHED CONFERENCE PROCEEDINGS

Janks, H. (1986) Critical linguistics and the teaching of English. Published in the 1986 Kenton Conference papers and in *Critical Arts*, Vol. 4, No. 4/5, No 1, pages 88-94, 1988/89. 4 citations

Janks, H. (1993) Developing Critical Language Awareness materials for a post-apartheid South Africa. *English in Australia*, No 106, December 1993. Reprinted *1993 Kenton Conference Proceedings*. (5000 words).

Janks, H. (1993) Closed meanings in open schools in *Literacy for the New Millennium. Conference papers, Australian Reading Association*. Pages 85 - 93.

Janks, H. (2001) We rewrote the book: Constructions of literacy in South Africa. In: de Cilla, R., Krumm, H-J, Wodak, R. (Eds) *Loss of Communication in the Information Age*. Wien: Verlag der Österreichischen Akademie des Wissenschaften. 2 citations

Janks, H. (2004) The access paradox. *English in Australia* Number 139, February, 2004. Pages 33-42. Adelaide: AATE/ALEA joint IFTE Issue. Proceedings IFTE Conference *Transforming Literacies, changing English, elsewheres of potential*, the Eighth conference of The International Federation of the Teaching of English. 35 citations

Janks, H. (2005) 'Deconstruction and reconstruction: diversity as a productive resource'. In: May, S., Franken, M., & Barnard, R. (eds.) (2005), *LED2003: Refereed Conference Proceedings of the 1st International Conference on Language, Education and Diversity*. Hamilton: Wilf Malcolm Institute of Educational Research, University of Waikato. Also published as a journal article with 38 citations.

KEYNOTE ADDRESSES

- 1993 Australian Association for the teaching of English, Keynote address, *Developing Critical Language Awareness Materials for a post-apartheid South Africa*, Adelaide, Australia, July 1993.
- 1993 First International conference of the Australian Reading Association, *Closed meanings in open schools* Melbourne, Australia.
- 1995 Critical Discourse Analysis Seminar, University of South Australia, Adelaide. *Critical Discourse Analysis as a Research Tool*.
- 1996 Plenary address, ACTA-ATESOL (NT) National conference and 7th TESOL in Teacher Education Conference, *Critical Language Awareness: Theory and Practice*, Darwin, Australia.
- 1996 Featured speaker, English Language Educational Trust, 11th Annual Language Development through Language Use conference for ESL teachers and teacher educators, hosted by the Department of Linguistics, Natal University. *1996: Why we still need Critical Language Awareness in South Africa*.
- 1997 English Teachers Connect International Conference: *Global diversity and local connections*, University of the Witwatersrand. Granville, S. et al *English with or without g(u)ilt: A position paper on language in education policy for South Africa*.
- 1998 Invited speaker to the *Loss of Communication in the Information Age* Conference on the occasion of Austria's European Community Presidency, Vienna, Austria 26 - 29 November. Paper entitled *We rewrote the book: Constructions of literacy in South Africa*
- 1999 Plenary speaker at the Joint National Conference of the Australian Federation of Modern Language Teachers Associations Inc, the Australian English Teachers Association, the Australian Literacy Educators Association *Global Citizenship Languages and Literacies*, Adelaide Australia 6- 9 July, 1999. Paper entitled *Critical Literacy for Reconstruction*.
- 2000 Keynote address at the Summer Institute, Mount Saint Vincent, Halifax, Canada 14 July 2000. *Domination, diversity, access and design: A synthesis model for Critical Literacy*.
- 2000 Invited speaker at the Anangu Teacher Education Programme conference, Ernabella on Anangu Lands, South Australia, 19 - 20 August 2000. *Language in education policy in colonial contexts*.
- 2001 International Reading Association, Pre-conference Institute on *Critical Perspectives on Literacy: possibilities and practices* in New Orleans, United States of America, 29 April 2001. Paper entitled *Critical Literacy: Models, methods and motivations*.
- 2001 *Critical Literacy: Beyond Reason*. Keynote address at the Australian Association for Research in Education. *Crossing Borders, New Frontiers for Educational Research*. Freemantle, Australia, 2-6 December 2001.

- 2002 *Critical literacy: deconstruction and reconstruction*. Keynote address paper presented at the Annual Convention of the National Council of Teachers of English *Celebrating the Languages and Literacies of our lives*. Atlanta, Georgia, 21 to 26 November 2002
- 2003 *The access paradox*. The Eighth International Federation of Teachers of English Conference, Melbourne, Australia, July 2003. *Transforming Literacies, changing English, elsewheres of potential*.
- 2004 *Like guy ropes on a tent: An interdependent model of critical literacy*. Invited speaker to the Annual Symposium of the Academy of Science *The role of Social and Human Sciences in South Africa*, 29 October, University of Cape Town, South Africa.
- 2005 Exploring English Language Learning and Identity Symposium. Paper entitled: *The interplay of grammar, meaning and identity*. Invited by the Council for TESOL Associations (ACTA) and ESL Educators of South Australia to speak at a Symposium on English Second Language Education, in Adelaide, Australia, 1-2 October, 2005.
- 2006 Invited speaker: Creative Partnership seminar: considering creativity in local and global contexts, 16 March 2006, University of Sheffield. Paper entitled *Reconciliation pedagogy in post-apartheid classrooms: From the personal to the political*
- 2006 Opening keynote address, AATE/ALEA National Conference. *Hearing the Voices, Feeling the Vibes, Capturing the Visions*. 2-5 July 2006, Darwin, Australia.
- 2007 Invited to speak at the *Language, Education and Diversity Conference*. November, 21-24. Paper entitled *The place of design in a theory of critical literacy*.
- 2007 Keynote address National Council of Teachers of English Research Conference, February 2007, Nashville Tennessee. Paper entitled: *The place of design in a theory of critical literacy*.
- 2007 Plenary address, LERN conference, July 2007, Johannesburg South Africa. Paper entitled: *Change difference and creativity: a perspective from the Cradle of Humankind*.
- 2008 *The right to literacy*. Keynote paper, the THRASS Talk together conference, Wits University, Johannesburg, January 2008.
- 2008 *Writing: A critical literacy perspective*. American Education Research Association Annual conference, March 2007, New York. Invited by the Writing Special Interest group.
- 2009 *Writing: A critical literacy perspective*. Invited speaker, Writing Development Multiple Perspectives International Conference, Institute of Education, London, 2-3 July, 2009.
- 2010 *Language power and pedagogy*. Keynote address to the Reading Association of South Africa conference, Port Elizabeth, 1-3 October 2010.
- 2010 *'District 9' and constructions of the other: implications for heterogeneous classrooms*. Keynote address, Conference on Culturally Responsive Research and Pedagogy,

University of Waikato, November 2010.

- 2010 *"May You Live in Interesting Times": Critical Literacy in South Africa*. Keynote address to 60th annual meeting of the Literacy Research Association, USA, in Fort Worth Texas, 1-4 December 2010.
- 2011 *Xenophobia and Constructions of the Other*. Plenary address, International Mobility, Language and Literacy conference, Cape Town, 19-21 January 2011.
- 2011 *The importance of critical literacy*. Keynote address presented at the 10th conference of the International Federation of Teachers of English, April 2011, Auckland, New Zealand
- 2011 *Critical Literacy and the question of empowerment: Taking a stand*. Keynote paper presented at the United Kingdom Literacy Association Annual conference, Chester, England, 15-17 July, 2011.
- 2011 *Critical writing*. Sociolinguistics and Writing Symposium, Open University, Milton Keynes, Plenary address.
- 2012 Plenary address: *Critical literacy questions: what do they look like and why do they matter?* Institute for the Study of English in Africa, Grahamstown, teachers' conference: Plenary address. *Critical literacy questions: what do they look like and why do they matter?*
- 2012 *Critical literacy questions in teaching and research*, Literacy without Borders Keynote address: Symposium, University of Göteborg, Sweden, 24-26 October, 2012.
- 2013 Keynote address to the Summer Institute University of Halifax, Mississauga, July 2013.
- 2013 Invited as the featured guest to present a keynote address and two workshops at the Centre of English Literacy and Thinking summer symposium, 21-23 July 2013, New York. Celt is made up of senior scholars in the USA concerned with education, literacy and thinking.
- 2013 Opening keynote address: Texts are positioned and positioning: the promise of a critical literacy approach in language education. Keynote address to the conference of the Svenska med didaktisk inriktning (Didactics in the subject Swedish) Association and the Association for Nordiskt nätverk för modersmålsdidaktisk forskning (Nordic Research on Mother tongue Didactics) held at the University of Goteborg, Sweden 6 December 2013.
- 2014 Guest speaker, Summer Institute University of Halifax, Mississauga, 7-18 July 2013

2015 (forthcoming)

Invited to present the opening keynote address, International Federation of Teachers of English, New York USA. July 2014.

Invited presentation for election to the Reading Hall of Fame, International Reading Association Annual Meeting, July 2014.

TECHNICAL/ RESEARCH REPORTS

Education Committee Provisional Report on the Language Policy Alternatives for the PWV. Pretoria-Witwatersrand-Legislature, No 1 1994, 1st session. Tabled in the Legislature Tuesday 6 December 1994.

Education Committee Final Report on the Language Policy Alternatives for the PWV. Pretoria-Witwatersrand-Legislature, No 1 1994, 1st session. Tabled in the Legislature 13 February 1995.

ANY OTHER RELEVANT OUTPUT NOT COVERED

Academic work

Janks, H. (1989) Critical Linguistics A Starting Point for Oppositional Reading. ERIC, ED 314 942. 1 citation

Janks, H. (1990) A critical look at existing language awareness materials. *Eltic Reporter*. Volume 15, No 1, 1990, pages 14-32. Reprinted in *Grammar in Context* (1990) Materials development project, University of the Western Cape.

Janks, H. (1997) An introduction to the work of Norman Fairclough. *Communique*. September 1997.

Janks, H. (2001) Fairclough, N (1941-). Concise Encyclopaedia of Sociolinguistics. R Mesthrie (ed). Amsterdam: Elsevier. Pages 862-863.

Janks, H. (2003) Extracts from *Language and Power* and *Language Identity and Power* reprinted in *The Change Agent, Adult Education for Social Justice*. Boston: New England Resource Centre. Pages 1 - 3.

Janks, H. (2010/11) Review of Critical Reading in Language Education by Wallace C. Journal of Multilingual and Multicultural Development. Volume 31 (6) pages 587-589.

Newspaper articles

Stein, P. and H. Janks (2007) 'Literacy crucial to bridging the digital divide'. Education in South Africa today. Star Series pages 19-21. Johannesburg: University of the Witwatersrand.

In-house publications

For many years I have published collections of my students' work in a cheap format. This has obviated delays created by working with publishing companies and has removed all restrictions that publishing houses impose on material considered too politically sensitive for schools. Over the years a substantial number of classroom-based materials have been produced. These workbooks provided a model for my colleagues who have produced booklets on teaching South African Literature, the media and on teaching English as a Second Language.

A Book About Language Volumes I-VII, 1984-1988, 1990-1991 Collections of school materials produced by student teachers. I collate and edit these each year.

Teenage Literature Reviews. (1979; 1982-1985; 1991) A collection of student reviews on books suitable for high school students to read, serving as a guide and cumulative bibliography of young adult fiction.

Non-print publications

Janks, H. (1993) Series of three radio interviews on Critical Language Awareness.

Morgan, W. and Janks, H. (1995) *An interview with Hilary Janks*. Produced on video by the Queensland University of Technology, Brisbane.

Cormack, P. (Ed). (1997) *A workshop with Hilary Janks*. Produced on video at the University of South Australia as part of the expert teacher series for the University of South Australia distance education course on Literacy. The video is accompanied by a workbook and a book of readings which includes Janks, H. 1996: Why we still need CLA in South Africa.

Janks, H. Critical literacy's ongoing importance for literacy education. *Global Conversations in Literacy Research*. Interactive Webinar series 15 September 2013. This lecture currently has the highest number of hits (950) in the series. (This series is run by the University of Arizona). <http://globalconversationsinliteracy.wordpress.com/past-webinars/upcoming-speakers-2013-2014/hilary-janks/>